

 **Year-at-a-Glance (YAG) --- Grade 9 --- English Language Arts**

First Semester	Second Semester
<p><b><u>Unit 1: Shaping Identify (<i>The Absolutely True Diary of a Part Time Indian</i>) (6-8 weeks)</u></b></p> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>1.1 I can read closely to determine the explicit and implicit meaning of a text. (9.4.1.1, 9.5.1.1, 9.5.2.2)</li> <li>1.2 I can support my thinking with evidence from the text. (9.4.1.1, 9.5.1.1)</li> <li>1.3 I can analyze how two or more texts work to build knowledge of similar themes or topics. (9.4.9.9)</li> <li>1.4 I can compare the approaches the authors take in two or more texts that address a similar theme. (9.4.3.3)</li> <li>1.5 I can analyze how word choice shapes the meaning or tone of a text. (9.4.4.4)</li> <li>1.6 I can analyze the author's point of view or purpose in a text. (9.4.6.6, 9.5.6.6)</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>1.7 I can write so that the development, organization and style of the piece are appropriate to the task, purpose, and audience. (9.7.2.2)</li> <li>1.8 I can write an essay that examines and conveys complex ideas clearly and accurately through effective selection, organization, and analysis of content. (9.7.2.2)</li> <li>1.9 I can develop and strengthen my writing using the writing process. (9.7.5.5)</li> </ul> <p><b>Speaking, Viewing, Listening, Media Literacy, Language:</b></p> <ul style="list-style-type: none"> <li>1.10 I can effectively prepare for and participate in conversations and collaborations with diverse partners. (9.9.1.1)</li> <li>1.11 I can build on others' ideas and express my ideas clearly and persuasively. (9.9.1.1)</li> <li>1.12 I can evaluate a speaker's point of view, reasoning and use of evidence (and rhetoric). (9.9.3.3)</li> <li>1.13 I can demonstrate command of academic English when indicated or appropriate. (9.9.6.6, 9.11.1.1, 9.11.2.2)</li> </ul>	<p><b><u>Unit 3: Nature of Relationships (<i>Romeo and Juliet</i>) (6-8 weeks)</u></b></p> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>3.1 I can read closely to determine the explicit and implicit meaning of a text and cite evidence from the text to support the conclusions I've drawn. (9.4.1.1, 9.5.1.1)</li> <li>3.2 I can analyze how and why individuals, events and ideas develop and interact throughout a text. (9.4.3.3)</li> <li>3.3 I can analyze how word choice shapes the meaning or tone of a text. (9.4.4.4)</li> <li>3.4 I can assess how an author's point of view and purpose shapes the content and style of a text. (9.4.6.6, 9.5.6.6)</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>3.5 I can write a monologue that communicates an understanding of complex ideas clearly and accurately through the effective selection, organization, and analysis of content. (9.7.2.2, 9.7.3.3)</li> <li>3.6 I can write so that the development, organization and style of the piece are appropriate to the task, purpose, and audience. (9.7.2.2)</li> <li>3.7 I can develop and strengthen writing using the writing process. (9.7.5.5)</li> <li>3.8 I can draw evidence from literary and informational texts to support analysis, reflection and research. (9.7.8.8, 9.7.9.9)</li> </ul> <p><b>Speaking, Viewing, Listening, Media Literacy, Language:</b></p> <ul style="list-style-type: none"> <li>3.9 I can effectively prepare for and participate in conversations and collaborations with diverse partners. (9.9.1.1)</li> <li>3.10 I can build on others' ideas and express my ideas clearly and persuasively. (9.9.1.1)</li> <li>3.11 I can evaluate a speaker's point of view, reasoning and use of evidence and rhetoric. (9.9.3.3)</li> <li>3.12 I can present my monologue in a manner that demonstrates an understanding of my task and audience. (9.9.6.6)</li> <li>3.13 I can demonstrate command of academic English when indicated or appropriate. (9.9.6.6, 9.11.1.1, 9.11.2.2)</li> </ul>
<p><b><u>Unit 2: Individual and Community (<i>Of Mice and Men</i>) (6-8 weeks)</u></b></p> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>2.1 I can read closely to determine the explicit and implicit meaning of a text. (9.4.1.1, 9.5.1.1)</li> <li>2.2 I can support my thinking with evidence from the text. (9.4.1.1, 9.5.1.1)</li> <li>2.3 I can analyze how word choice shapes the meaning or tone of a text. (9.4.4.4)</li> <li>2.4 I can analyze a text's structure and explain how portions of the text relate to each other and the whole. (9.4.5.5)</li> <li>2.5 I can analyze an author's point of view or purpose in a text. (9.4.6.6, 9.5.6.6)</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>2.6 I can write so that the development, organization and style of the piece are appropriate to the task, purpose, and audience. (9.7.2.2)</li> <li>2.7 I can write arguments to support claims using valid reasoning and sufficient evidence. (9.7.1.1)</li> <li>2.8 I can write an effective response to literature. (9.7.1.1, 9.7.4.4)</li> <li>2.9 I can write so that the development, organization, and style of the piece are appropriate to the task, purpose, and audience. (9.7.2.2)</li> <li>2.10 I can develop and strengthen my writing using the writing process. (9.7.5.5)</li> </ul> <p><b>Speaking, Viewing, Listening, Media Literacy, Language:</b></p> <ul style="list-style-type: none"> <li>2.11 I can effectively prepare for and participate in conversations and collaborations with diverse partners. (9.9.1.1)</li> <li>2.12 I can build on others' ideas and express my ideas clearly and persuasively. (9.9.1.1)</li> <li>2.13 I can evaluate a speaker's point of view, reasoning and use of evidence (and rhetoric). (9.9.3.3)</li> <li>2.14 I can present information, findings, and/or supporting evidence clearly and effectively. (9.9.4.4)</li> <li>2.15 I can demonstrate command of academic English when indicated or appropriate. (9.9.6.6, 9.11.1.1, 9.11.2.2)</li> </ul>	<p><b><u>Unit 4: Global Perspectives (<i>Persepolis</i>) (6-8 weeks)</u></b></p> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>4.1 I can read closely to determine the explicit and implicit meaning of a text. (9.4.1.1, 9.5.1.1)</li> <li>4.2 I can support my thinking with evidence from the text. (9.4.1.1, 9.5.1.1)</li> <li>4.3 I can analyze the development of central ideas or themes of a text. (9.4.2.2, 9.5.2.2)</li> <li>4.4 I can analyze a text's structure and how portions of the text relate to each other and the whole. (9.4.5.5)</li> <li>4.5 I can assess how point of view or purpose shapes content and style of a text. (10.4.6.6, 10.5.6.6)</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>4.6 I can write arguments to support claims using valid reasoning and relevant and sufficient evidence. (9.7.1.1)</li> <li>4.7 I can write so that the development, organization and style of the piece are appropriate to the task, purpose, and audience. (9.7.2.2)</li> <li>4.8 I can draw evidence from literary and informational texts to support analysis, reflection and research. (9.7.8.8, 9.7.9.9)</li> <li>4.9 I can develop and strengthen my writing using the writing process. (9.7.5.5)</li> </ul> <p><b>Speaking, Viewing, Listening, Media Literacy, Language:</b></p> <ul style="list-style-type: none"> <li>4.10 I can prepare for and participate effectively in conversations and collaborations with diverse partners. (9.9.1.1)</li> <li>4.11 I can build on others' ideas and express my ideas clearly and persuasively. (9.9.1.1)</li> <li>4.12 I can evaluate visual and linguistic texts. (6.9.7.7)</li> <li>4.13 I can evaluate a speaker's point of view, reasoning, and use of evidence (and rhetoric). (9.9.3.3)</li> <li>4.14 I can demonstrate command of academic English when indicated or appropriate. (9.9.6.6, 9.11.1.1, 9.11.2.2)</li> </ul>